

Summary

Teke, András: Migration control or something else? (3-74)

A distinction between migration and migration control has to be drawn, and although there are several links between them, they are different processes. Even the interpretation of migration control and migration management is somewhat confusing. Expectations towards control and management are necessarily different because of their different approach. This thesis aims to answer the question, how the control and management of the migration process can be fitted to their associative processes, systems and networks.

Suhajda, Attila: Some thoughts on Predictive Police (75-85)

At the beginning of this study I will generally examine the Prediction and some techniques of the Prediction, and then I will shortly mention the international and the Hungarian experience of the Predictive Policing, primarily introducing the Austrian experience in details.

Dragon, Sándor: Impact, application and development possibilities of law enforcement in the practical leadership and management of law enforcement agencies (86-98)

The study presents the theory and practical foundation of knowledge-centeredness, with particular regard to the formation and development of police science and law enforcement activities.

Fórizs, Sándor: Shooting a commander of a border guard post and the investigation of the event (99-114)

A commander of a border guard post was shot dead at the Austrian-Hungarian border in March 1950. Based on the material of the National Archives of Hungary, the paper discusses the event and analyses the available documents. The contemporary circumstances at the state border, the general rules on the investigation of border events and the content of the documents prepared specifically about this event are presented. The author

points out the mistakes he thinks were committed during the investigation, as well as the inconsistencies and the political approach that had a negative impact on the assessment of the event.

Borszéki, Judit: Use of e-learning materials in teaching professional english language of law enforcement (115-149)

By giving an overview and evaluation of the most significant e-learning trends and tools used in teaching English for Law Enforcement by CEPOL and Frontex in the last decade, the paper discusses the progress made in this field in terms of both quality and methodology.